

Teaching listening skills in EFL classes at tertiary level. A case study of The Republic of North Macedonia

Abstract:

Bacon, S.M. (1989). *Listening for real in the foreign language classroom*. *Foreign Language Annals*, 22(6), 553–560. DOI: <https://doi.org/10.1111/j.1944-9720.1989.tb02781.x>

Dragoescu Urlica, A.-A., & Stefanović, S. (2018). *Ecolinguistic qualities of the optimal English language learning experience*. *International Journal for Quality Research*, 12(2), 537-546. DOI: <https://doi.org/10.18421/IJQR12.02-14>

Dragoescu Urlica, A.-A., Coroamă-Dorneanu, L.I., & Kamberi, L. (2018). *Extending the collaborative potential of English teaching and learning*. *RJAS*, 50(4), 47–152.

Ellis, R., & Barkhuisen, G. (2005). *Analyzing learner language*. Oxford: Oxford University Press.

Fraenkel, J.R., & Wallen, N.E. (2003). *How to design and evaluate research in education* (5th ed.). Boston, MA: McGraw-Hill.

Goctu, R. (2017). *Using movies in EFL classrooms*. *European Journal of Language and Literature Studies*, 3(2), 121–124 Retrieved from http://journals.euser.org/files/articles/ejls_may_aug_17/Ramazan.pdf

Harmer, J. (2001). *The practice of English language teaching*. Longman Pearson Education Limited.

Hughes, A. (1989). *Testing for language teachers*. Cambridge: Cambridge University Press.

Kamberi, L. (2009). *Computer assisted versus classroom instruction – the big dilemma!*. *SEEU Review*, 5(1), Arberia Design, Tetovo. 153–182. DOI: <https://doi.org/10.1016/j.sbspro.2013.01.242>

Learn English | British Council. (2017). Learn English | British Council. Retrieved from: <http://learnenglish.britishcouncil.org/en/>

Lynch, T. (2004). Listening – A course in listening to lectures and note-taking. In H. Wang, (2011). An exploration on designing college English listening class. Journal of Language Teaching and Research, 2(2). 359–363. DOI: <https://doi.org/10.4304/jltr.2.2.359-363>

Nelson, T., & Oliver, W. (1999). Murder on the Internet. CALICO, 17(1), 101–114.

Palmer, E. (2014). Teaching the core skills of listening and speaking. New York: ASCD. Alexandria, VA USA.

Richards, J.C., & Rodgers, Th.S. (2001). Approaches and methods in language teaching. Cambridge: Cambridge University Press.

Rivers, W.G. (2000). Interactive language teaching (10th ed.). Cambridge: Cambridge University Press.

Silverman, D. (2005). Doing qualitative research (2nd ed.). Thousand Oaks: SAGE Publications.

Schulz, K. (2003). Listening: a framework for teaching across differences. New York: Teachers' College Press.

Tarone, E., & Swierzbins, B. (2009). Exploring learner language. Oxford: Oxford University Press.

Ur, P. (1984). Teaching listening comprehension. Cambridge: Cambridge University Press.

Vandergrift, L. (1999). Facilitating second language listening comprehension: acquiring successful strategies. ELT Journal 53,168–76.

Wang, H. (2011). An exploration on designing college English listening class. Journal of Language Teaching and Research, 2(2), 359–363. DOI: <https://doi.org/10.4304/jltr.2.2.359-363>

Keywords: *EFL; Listening skills; Tertiary education; Perceptions; Language learning; Language teaching.*